



British Office  
英國在台辦事處



**Seminar to Share UK Expertise in Continuing Professional Development of Teachers of English as a Subject as well as CLIL/EMI/Bilingual teachers in basic education**

台灣雙語國家政策研討會系列 4：高國中小英語教師及全英語授課教師專業發展

講座主題摘要

講座主題摘要	講者
<p><b>Language of learning and teaching (LOLT), Bilingualism</b> 語言的學習與教學 – 雙語教育</p> <p>language learning in a school context how children/young people learn and policies related to this e.g. the Scottish 1+2 policy and what seems to be working best from a linguistic and cognitive perspective 學校環境中的語言學習 兒童/青少年如何學習以及與此相關的政策，例如，蘇格蘭的 1+2 政策，以及從語言和認知的角度來看，何者是最有效的政策。</p>	<p>Dr. Antonella Sorace, Professor, University of Edinburgh 愛丁堡大學教授 安東尼娜·索拉斯博士</p>
<p><b>The impact of language of instruction (LOLT) on learner motivation</b> 教學語言 (LOLT) 對學生學習動機的影響</p> <p>It is a universal truth that young people want to learn, but they may not want to learn in the way that their school teaches them. In this presentation I will focus exclusively on the language that the teacher uses in class, and review research evidence on how that can affect learners' motivation, both positively and negatively. I'll conclude with some suggestions for how English subject and CLIL teachers might sustain learner motivation, and how this could be monitored and evaluated through research. 青少年想學習是一個普遍的真理，但他們可能不想按照學校教給他們的方式學習。在本次講座中，我將聚焦教師在課堂上使用的語言，並回顧研究證據，說明語言如何對學生的學習動機產生積極或消極的影響。最後，就英語教師和 CLIL 教師如何維持學生積極的學習動機，以及如何透過研究進行監測和評估提出一些建議。</p>	<p>Dr Martin Lamb, Senior Lecturer, School of Education, University of Leeds 里茲大學教育學院講師 馬丁·蘭姆博士</p>
<p><b>Creating professional spaces to foster pedagogical development</b> 創造專業空間以促進教學發展</p> <p>This talk will draw together research strands across EMI lecturer development (HEIs), CLIL support (primary and secondary) and educator CPD to propose foundational actions for pre- and in-service teacher training. As well as focussing on practical short- and long-term measures, this</p>	<p>Ben Beaumont, Head of Teacher Education, Trinity College London 倫敦聖三一學院師資培育長 班·博蒙特</p>

<p>talk will suggest that impact assessment should be integrated as standard across interventions to ensure decision makers have the necessary data to inform future policy actions.</p> <p>本講座將匯集高教的 EMI 教師發展、中小學 CLIL 教師支援，以及教育人員專業發展的研究方向，以提出職前和在職教師培訓的基本行動。除了關注切實的短、長期評估外，本次講座也建議將影響評估作為標準，納入所有干預活動，以確保決策者有必要的數據，為未來的政策行動提供參考。</p>	
<p><b>Lessons from a large-scale train-the-trainer programme.</b> 大型講師培訓計畫的經驗分享</p> <p>Between 2014 and 2019, the British Council delivered a large-scale cascade training project on behalf of the Japanese Ministry of Education, reaching over 80,000 English teachers. This presentation will look at the key features of the project and lessons learned.</p> <p>英國文化協會於 2014~2019 年協助日本教育部執行一項大型培訓計畫，惠及超過 8 萬名英語教師。本次講座將探討該計畫的主要特點以及所汲取的經驗教訓。</p>	<p>Robin Skipsey, Academic Manager, EES, British Council Japan 英國文化協會(日本)英語培訓經理 羅賓·斯基普西</p>
<p><b>Developing communicative English teachers: a case study from Japan</b> 具備溝通教學能力的英語教師 – 日本案例</p> <p>Since 2019, Cambridge University Press has been delivering teacher development programmes to cohorts of up to 700 Secondary-level teachers across Japan with the aim of improving their communicative language teaching skills. In this presentation I will showcase some of the key features of the programme, the impact it has had and some of the implications that might be relevant to Taiwan.</p> <p>自 2019 年以來，劍橋大學出版社持續為全日本多達 700 名中學教師提供教師專業發展課程，目的在提升教師們的溝通教學能力。本次講座中，我將分享這些課程的特色、所產生的影響以及可能與台灣有關的影響。</p>	<p>Eric Baber, Director of Professional Learning and Development, ELT, Cambridge University Press and Assessment 劍橋大學出版社及劍橋大學考試院 教師專業發展總監 艾瑞克·巴伯</p>
<p><b>Pearson English Language Teacher Development</b> 培生教育機構之英語教師專業發展</p> <p>A focus on practical strategies to ensure that the most current pedagogy and methodology for English language instruction can be instantly applied to build engagement, confidence and fluency in the face-to-face or virtual classroom.</p> <p>聚焦於實用策略，以確保可立即應用最新的英語教學法和方法，在面對面實體課程或線上虛擬課堂中建立參與感、信心和流暢度。</p>	<p>Seshni Jacobs, Director of Professional &amp; Development, Pearson 培生教育機構 教師專業發展總監 塞斯尼·雅各</p>
<p><b>NILE professional development for bilingual education programmes</b> 諾里奇語言教育學院(NILE)雙語教育計畫的教師專業發展</p> <p>This presentation will showcase the sustainable, capacity-building approach to teacher professional development</p>	<p>Thom Kiddle, Director, NILE (Norwich Institute for Language Education) 諾里奇語言教育學院(NILE)總監 湯姆·基德</p>

implemented for institutions and ministries of education worldwide by Norwich Institute for Language Education (NILE). From pre-primary to tertiary education, from English language teaching to English-Medium Instruction, and from pre-service to in-service contexts, NILE's bespoke solutions open a professional development pathway to teachers, taking them from teaching to teacher training, syllabus design, assessment literacy, and materials development, and learning how to share those competences with others.

本講座將說明諾里奇語言教育學院(NILE)為全球各國教育機構和教育部門所設計的教師專業發展計畫。從學前教育到高等教育，從英語教學到全英語授課，從職前教育到在職培育，為教師開啟專業發展途徑，帶領他們從教學到教師培訓、課程設計、評估素養和教材開發，並學習如何與他人分享這些能力。